It will lead to vexed questions, which the present teachers, who are not trained to impart religious instruction in conformity with the proceedings issued by the Inspector-General of Education, cannot answer.

If considered necessary, a system of offering some sort of universal prayer before commencement of work in schools, may be introduced.

Mr. M. Venkatakrishnaiya supported the above.

Mr. Srinivasaraghavachar.—The imparting of religious instruction is necessary. There is no need for such instruction to be of a sectarian character. Principles and tenets of Dharma, etc., common to all sects of Hinduism may be taught.

Some Mahomedan members also spoke in favour of religious instruction being imparted.

Reply of Government.—Noted.

SUBJECT No. 237.

Establishment of a separate University in Mysore.

Mr. A. Ramanna, Yedatore Taluk.

Summary of discussion.—Of late the Madras University has been very unsympethetic towards the students. Passing examinations is very difficult and even the successful students will have very little vitality or physical strength in them when they enter different walks of life to be of any use to the public. Non-passing is a bar to join colleges to receive tuition in different lines, while students of other Universities pass their examinations and can have an upperhand as against students of colleges affiliated to the Madras University. Mysore need no longer suffer this difficulty. Hence it is proposed that either (1) the Government of Mysore may be pleased to establish a University of its own or (2) the Government may be pleased to have the Mysore Colleges affiliated to the Bombay University, where, very wisely, some life would be still left in a passed student so that he might prove useful to himself and to the public in his after career or (3) the Government may introduce the School Final Examination in place of the Matriculation. (The member presented a written memorandum.)

Mr. Venkatakrishniah supported the proposal for a University for Mysore but opposed the institution of the School Final Examination, which means a system of every day examination in schools, which is harmful in its effects. If Mysore cannot have a University of its own, students may be prepared for examinations of English Universities..

Mr. D. Venkatramiah.—The examinations of the Madras University have become unwieldy. There would appear to be an idea of having a separate University for South India. Mysore should have a University of its

own. If this is impossible, at least one college may be affiliated to an English University, Oxford or Cambridge. There is provision for this being done.

Reply of Government.—Things had much better remain as they are. We are trying to improve the Lower Secondary Examination. The question of introducing the School Final Examination will also be taken up. A separate University for Mysore seems to be impracticable. Attempts will no doubt be made to remedy the Matriculation difficulty.

SUBJECT NO. 238.

Honours course of the B. A. Degree.

Messrs. H. Krishnasastri, Yalakkigowda and Somasetti, Krishnarajpete Taluk, and M. Venkatakrishnaiya, Mysore City Municipality.

Summary of discussion.—Classes for the Honours course of the B. A. Degree may be introduced into the colleges at Bangalore and Mysore.

Mr. M. Venkatakrishnaiya.—The classes may be opened at least in one of the colleges at Bangalore or Mysore.

Reply of Government.—This can be considered only later on. How the scholarships recently sanctioned will be availed of will be watched.

SUBJECT NO. 239.

Abolition of the posts of Circle Inspectors and the Deputy Inspector-General of Education.

(*a*) Mr. K. Shankaranarayana Rao, Shimoga Municipality.

(*b*) Messrs. Rangaswami Iyengar and K. Krishnachar, Seringapatam Taluk.

Summary of discussion.—(*a*) These posts are unnecessary. The money spent in this direction may be better utilised for widening the scope of elementary education. The existence of these posts for the past some years has not benefited the cause of education to any extent. They may therefore be abolished.

(*b*) The Circle Inspectors serve no useful purpose. It will be more useful if the teachers are given more encouragement. Therefore the posts of Circle Inspectors may be abolished.

Reply of Government.—Noted and recorded.

SUBJECT NO. 240.

Strengthening the Mahomadan educational inspecting agency.

Mr. Mahommad Abbas Khan Sahib, Central Mohammadan Association of Mysore, Bangalore.

Summary of discussion.—To keep pace with the increase in number, attendance and importance of the Mahomadan Schools, the Central Mahomadan Association prays that these progressing institutions may be placed under the control of a Mahomadan Inspecting Officer of the status of a Circle Inspector.

Note:—1. In the year 1898 a Mahomadan Deputy Inspector was appointed in addition to one Assistant Deputy Inspector already in existence when there were 229 schools, with 9,183 pupils (*vide* Public Instruction Report for 1897-98, page 44).

2. In the year 1906 an additional Assistant Deputy Inspector was given when the number of schools rose to 287 with 11,073 pupils (*vide* page 23 of Public Instruction Report for 1905-06).

3. In the year 1908 the number of schools was raised to 302 with 13,110 pupils (*vide* page 37 of Public Instruction Report for 1908-09).